

Link2Learn

Virtual Charter School

Chetek-Weyerhaeuser Area School District



Parent/Student Handbook

Kindergarten

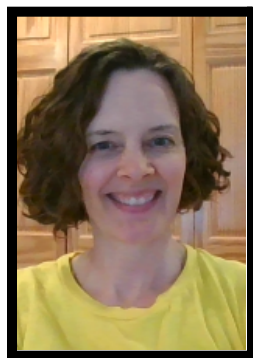
Meet Your Kindergarten Teacher/Academic Guide

I am from the Duluth, Minnesota area and have lived in Wisconsin for the past 26 years with my husband, Dan. We have five children: Elizabeth (26 years), Timothy (24 years), Luke (21 years), Benjamin (19 years), and Caroline (4 years). Two of our children are married (Beth & Robbie and Tim & Marina). Tim and Marina had their first child, Evelyn, on May 3, 2024, so now we are grandparents! I love spending time with my family, and I enjoy reading, baking, playing piano, crocheting, and exercising.

I have a Bachelor of Science degree in Elementary Education with a minor in Early Childhood from the University of Wisconsin-Superior, and a Montessori teaching diploma from the North American Montessori Center. I am entering my nineteenth year of teaching. I taught in the Hayward School District for three years, primarily teaching preschool. I taught in the Birchwood School District for eleven years, with my first three years being a multi-age (Preschool - 6th grade) project-based at the Birchwood Discovery School, and eight years teaching preschool and kindergarten at the Birchwood Public Montessori.

This is my fifth year teaching pre-k and kindergarten for the Cameron Academy of Virtual Education (CAVE), and my second year teaching 4K and kindergarten for Link2Learn. I love working together with families to meet your children where they are at, to observe their progress, and to have fun learning together! I am so thankful for the opportunity to work with the great staff, families, and students!

Lisa Trude



Kindergarten Program

Our students in Kindergarten have a wide range of programs and materials to choose from. Together as a team, we will discuss options with families to ensure that the needs of our students are met in order to challenge areas of strength and foster areas in need of improvement. A list of suggested programs can be found in this handbook .

During an **ILP (Individualized Learning Plan) meeting**, families will meet with Lisa Trude, our Kindergarten teacher/academic guide, to discuss what materials would offer a holistic approach to invoke curiosity and inspire confidence in learning concepts and skills. Learning goals will be discussed and recorded.

We recommend a mix of book based programs and online resources to slowly introduce our young students to working with a variety of media, including paper and pencil usage, drag and drop tools on an ipad, keyboarding skills, and hands-on activities to develop fine motor skills.

At Link2Learn we expect families to **submit student work digitally on a weekly basis (1 item per subject per week is the minimum requirement)**. This can be a list of items the student worked on throughout the week, a coloring sheet, handwriting practice or a photo/video of a math activity for example. The student may have worked on a science activity and an experiment was conducted - which can be documented through photos/videos. Work should be submitted to a Google folder which can be viewed by Link2Learn staff and your family only.

Trimester checks based on Kindergarten Learning Targets will be conducted by your child's teacher/academic guide. The monthly '**Progress Monitoring Tool**' is attached to the handbook pages for your information. This progress check will be added to the Google folder. This way your student's learning journey will be documented and recorded while at the same time we create a portfolio for your student. The observed results guide further instruction and/or interventions by the teacher/academic guide. The Learning Targets listed in this handbook serve as a report card for your student.

Your student's teacher/academic guide will arrange 2 **regular virtual meetings per week** for direct instruction, assessments, feedback and recommendations. Students and parents/guardians will also meet with the teacher/academic guide to check in, discuss learning goals, and to discuss further steps during Parent-Teacher-Student Conferences (2 times per year). Virtual meetings are encouraged **any time** you would like to ask for support or ideas or feedback from your student's teacher/academic guide. We are always available for you!

Attendance Policy: Families follow the 180 day Link2Learn calendar available on our web page. Link2Learn requires a minimum attendance of 150 school days for its students over the span of the 180 day school calendar. It is helpful to plan ahead for vacation days in order to accumulate the required 150 days.

On days on which the Link2Learn office is closed, attendance does not apply to the student count.

Attendance will be taken by Link2Learn staff on Google Classroom. Attendance data can be comprised of and accumulated from the following :

- Learning Management System Records/Activity Logs (i.e. Reading Eggs, IXL, Edmentum)
- Evidence of daily work submitted to the student's google folder (matching the recommended pacing charts and/or book progression)
- Email logs
- Regular lessons/check-ins with students (emails, virtual, phone connections)
- Regular check-ins with parents/guardians

Kindergarten Progress Monitoring/Assessments/Grades

Link2Learn is part of the public school system within the Chetek-Weyerhaeuser Area School District. We are in compliance with the Wisconsin Statute § 118.40(8)(c), which requires instructional staff to plan instruction, provide direct instruction, assess learning and individual needs, and evaluate and report learning outcomes. Your student's progress will be monitored through and guided by a variety of means.

Formative assessments are ongoing and based on your student's work and observations made during our virtual sessions. Future instruction and supporting activities are guided by this ongoing form of assessment to make sure students are provided with the tasks and the time they need to be confident and excited learners.

Trimester Progress Monitoring will be administered by the teacher/academic guide to track progress and identify a student's needs as one type of several summative assessments throughout the year.

The CW Area School District wide assessment schedule as well as the mandated DPI assessment schedule will be followed by Link2Learn students. In 4K, students complete a Math and Reading assessment with their teacher online. Virtual meeting times will be set up in the **Fall, Winter and Spring**, so this assessment can be completed. The results of this assessment guide further instructional approaches.

Your child receives a report card each semester. On the report card you will see the learning targets matched with a letter grade indicating the skill level for each graded period: **emergent, basic** or **proficient**. A comment section allows the teacher to give parents additional information on their student.

For us at Link2Learn it is important that our students develop skills and grow at their own pace. Fostering curiosity and a love for life-long learning is our main priority, especially in early childhood education.

Kindergarten Progress Monitoring Tool

Student's Name:

Month:

Uppercase Letter Identification (Circle the letters that your child identifies).

S A T I P N E C K M B D F G
J H L O Q R U V W Z Y X

Lowercase Letter Identification (Circle the letters that your child identifies).

s a t i p n e c k m b d f g
j h l o q r u v w z y x

Sound Identification (Circle the sounds that your child identifies).

s a t i p n e c k m b d f
g j h l o q r u v w z y x

Name :

Have your child write their name on the line. If a model is provided, please indicate.

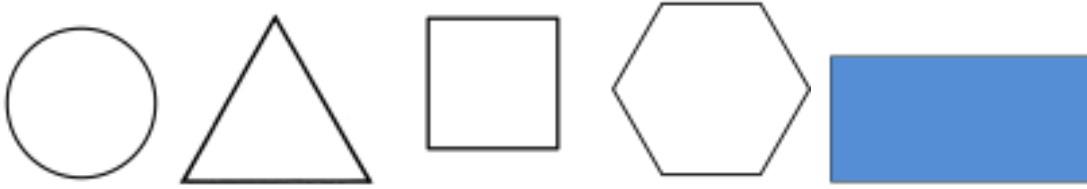
Sight Words

Circle the words that your child can identify.

A	B	C	D	E
the	and	the	little	her
to	he	are	down	out
go	in	for	saw	want
my	on	said	where	your
we	it	of	was	them
me	had	you	all	their
up	has	have	what	long
a	look	come	went	these
I	do	did	they	time
is	got	get	that	day
at	his	here	this	water
can	with	him		then
am	play	will		new
see				were
like				over
				get
				give

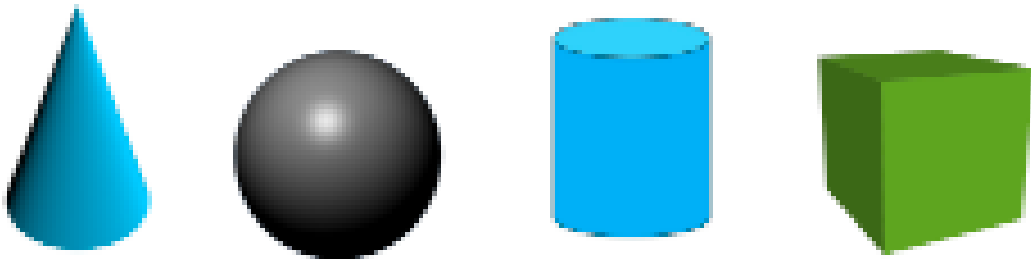
2D Shapes

(Circle the shapes that your child can identify)



3D Shapes

(Circle the shapes that your child can identify)



Numbers

Have your child start at 0 and count as high as they can. What number did they correctly count to?

Number Identification (Circle the numbers your child can identify.)

3 1 6 7 5 8 2 10 9 0 4 15

17 20 14 11 12 16 13

18 20 19

Counting Objects:

Give your child 20 objects and have them count them for you. How many did they correctly count?

Have your child count to 100 by 10's. How high did they correctly count?

Money

Circle the bill/coins your child can correctly identify.



Spatial Relationships

Give your child an object to hold and ask them to demonstrate the following spatial relationships with it. Circle the ones they were able to demonstrate.

Behind

Next To

Above

Below

In Front Of

Beside

Addition and Subtraction

Have your child complete the following problems:

$2 + 4 =$	$3 + 1 =$
$5 + 0 =$	$4 + 1 =$
$5 - 3 =$	$4 - 2 =$
$3 - 2 =$	$2 - 1 =$

Kindergarten Goals for the Year (End of Year expectations)

Reading

- ☐ The students will identify 26 letter sounds
- ☐ The students will identify all 26 uppercase and all 26 lowercase letters
- ☐ The students will identify the beginning sound of words
- ☐ The students will read nonsense words phonetically
- ☐ The students will identify each sound in a word
- ☐ The students will read lists A, B and C of sight words (see list in the assessment package)

Writing

- ☐ The students will be able to print all uppercase letters
- ☐ The students will print all lowercase letters
- ☐ The students will identify a period, exclamation point and question mark

Math

- ☐ The students will count to 100 by 1's
- ☐ The students will skip count to 100 by 10's
- ☐ The students will count up from a given number within 20
- ☐ The students will identify numbers 0-20
- ☐ The students will add numbers within 5
- ☐ The students will subtract numbers within 5
- ☐ The students will understand positional words-above, in front of, behind, below, next and beside
- ☐ The students will identify 2D and 3D shapes-square, circle, triangle, rectangle, hexagon, sphere, cone, cube, cylinder
- ☐ The students will identify the different coins/dollar bill - quarter, dime, nickel and penny
- ☐ The students will count 20 objects

Social Studies

- ☐ The students will ask meaningful questions
- ☐ The students will understand how people live together.
- ☐ The students will understand that changes over time impact a community ☐ The students will understand that their actions have consequences and impact how people live together

Science

- ☐ The students can apply the scientific procedure
- ☐ The students use patterns to analyze the world around them
- ☐ The students use information and materials to design solutions to problems
- ☐ The students understand that everything in the world is interconnected